

AYA Integrated Language Arts (530701BA)

The following information has official approval of the **BCAS LeBron James Family Foundation (LBJFF) School of Education;** it is intended only as a supplemental guide. Official degree requirements are established at the time of admission to the School. *Completion of this degree within the identified time frame below is contingent upon many factors, including but not limited to: class availability, total number of required credits, work schedule, finances, family, course drops/withdrawals, successfully passing courses, prerequisites, among others.* The transfer process is completed through an appointment with your Academic Advisor.

General E

			Prerequisites	Field Hours
*ENGL 111	English Composition I (Note a)	3	Appropriate placement by advisor	
*COMM 105	Introduction to Public Speaking	3		
OR	OR			
*COMM 263	Prof. Comm. & Presentation			
*	Gen Ed Natural Science (Note b)	3		
*	Gen Ed Social Science (DD tag) (Note c)	3		
*MATH xxx	Gen Ed Math, Statistics, or Logic	3-4	Placement by advisor	
OR	(MATH 100 and MATH 140 do not count)			
STAT xxx	(Note d)			
Total		15-16		

1 st Year	Spring Semester			
*ENGL 112	English Composition II (Note a)	3	ENGL 111 or equivalent;	
*	Gen Ed Natural Science with Lab (Note b)	4		
*	Gen Ed Social Science (Note c)	3		
	Gen Ed Arts	3		
	Gen Ed Humanities	3		
Total		16		

2 nd Year	Fall Semester	Credit Hours	Prerequisites	Field Hours
EDFN 200	Introduction to Education (Note f)	3	ENGL 111 & COMM 105	10 hrs
EDSE 100	Orientation: AYA/P-12/Multi-Age	0	Coreq: EDFN 200	
EDFN 220	Educational Psychology	3	EDFN 200 (prereq or coreq)	
EDIS 225	Intro to Exceptionalities	3	EDFN 200 (prereq or coreq)	
ENGL 300	Critical Reading and Writing (Note g)	3	ENGL 111 and 112 or permission	
ENGL 301	English Lit I (Note g)	3	ENGL 111 and 112 or permission	
Total		15		

2 nd Year	Spring Semester			
EDCI 223	Urban Youth Mentoring (CI tag) (Note f)	3		30 hrs
ENGL 341	American Literature I (Note g)	3	ENGL 111 and 112 or permission	
COMM 300	Newswriting Across the Media (Note g)	3	ENGL 111 and 112 with C or higher grade	
COMM 305	Communication Theory (Note g)	3	COMM 305 has prerequisite of COMM 101	
OR	OR			
COMM 245	Argumentation (Note g)			
OR	OR			
COMM 324	Interpersonal Communications (Note g)			
OR	OR			
COMM 344	Small Group Communication (Note g)		COMM 344 has prerequisite of Junior or	
OR	OR		higher academic standing & is SPRING ONLY	
COMM 352	Persuasion (Note g)			
	Gen Ed Arts or Humanities	3		
Total		15		

3 rd Year	Summer Semester			
EDSE 335	Lang Learning Secondary Schools (Note g)	3	Admission to the School of Education; SUMMER ONLY	

3 rd Year	Fall Semester			
EDCI 308	Instructional Design and Assessment	6	EDFN 200 and EDIS 225	30 hrs
	(Note f)			
ENGL 362	World Literature (GD tag) (Note g)	3		
ENGL 316	Shakespeare: The Mature Plays (Note g)	3	ENGL 111 and 112 or permission;	
OR	OR		ENGL 316 is FALL ONLY	
ENGL 315	Shakespeare: The Early Plays (Note g)		ENGL 315 is SPRING ONLY	
ENGL 3xx	Literature Elective (Note g)	3	ENGL 111 and 112 or permission; See	
or 4xx			Faculty Advisor for details	

4 th Year	Fall Semester	Credit	Prerequisites	Field
		Hours		Hours
EDSE 401	Secondary ELA Instructional Techniques	3	EDCI 308; Corequisite: EDSE 411 (FALL	50 hrs
	(Note f)		ONLY semester prior to Student Teaching)	
EDSE 411				

- **c.** Social Science Requirement: 6 credits of Social Science are required for General Education and preadmission. see Gen Ed Guide and/or Degree Progress Report (DPR) for course options.
- d. Placement for a Math/Stats/Logic course is determined through academic advisor. Eligibility for math courses is determined via placement test score, ACT and/or SAT-R scores, AP scores, or prior college level courses.
- e. The Student Teaching experience is considered full time teaching and is to be taken in the last semester of the program. Due to the nature of this experience students are not permitted to take other courses other than what is recommended in the last semester as listed above. Students must apply to student teach the **semester prior** to student teaching and should see the Director of Student Teaching regarding the experience. Dates and details can be found at: https://www.uakron.edu/education/student-teaching/
- f. FBI/BCI: Certain education courses require BCI and FBI background checks which are used by area schools for placement made during the day. The Ohio Department of Education maintains a list of criminal convictions that disqualify applicants for a state educator license. Please review: https://www.uakron.edu/education/student-teaching/fbi.dot
- g. 42 credits of Teaching Field Content courses required. A grade of C or better and a 2.5 gpa is required in teaching content coursework. A variety of courses count for content requirements; see DPR for options. Please note that some courses require prerequisites and some courses will also double dip with General Education requirements.

NOTE: ALL Education and Literacy courses REQUIRE a C or better grade in order to student teach and graduate.

Ohio Assessments for Educators and edTPA: For state of Ohio Teacher Licensure, candidates must pass all required state examinations. See faculty advisor for additional information or review the following: <u>https://www.uakron.edu/education/current-students/licensure/</u>

Ohio Assessment for Educators (Check with faculty advisor for most current assessment requirements) Prior to Student Teaching - 020 Integrated Language Arts During or After Student Teaching #003 – Assessment of Professional Knowledge OR completion of edTPA

TRANSFER TO THE LBJFF SCHOOL OF EDUCATION: Students can arrange for an inter-college transfer (ICT) to the College of Arts & Sciences through an appointment with their academic advisor in their current degreegranting college

NOTE: This document is intended to be a <u>guide only</u> and is <u>subject to change without notice</u>. Students should consult with their advisor regularly.